Grade 4 – Heroes Unit

Note to Teacher: Simplified version of Greek myths can be found on www.historyforkids.org.

Connection	*Common Core Standards for English Language Arts* RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts,* building on others' ideas and expressing their own clearly.					

	Topic	**Level 1** **Entering**	**Level 2** **Emerging**	**Level 3** **Developing**	**Level 4** **Expanding**	**Level 5** **Bridging**	
READING LITERATURE/SPEAKING & LISTENING	**Unit:** Heroes **Lesson:** What Makes a Great Hero? **Topical Vocabulary:** 'Herculean' 'Achilles' heel' 'Pandora's Box' Students at all levels of English language proficiency are exposed to grade level words and expressions such as: weak, strong, bad, good, strength, lucky, difficulty, mean, represent, demonstrate, and significance of.	Match myth words and phrases with pictures that illustrate the meaning of the phrase working with partners or small groups.	Recognize the meaning of the myth by completing a cloze passage using a word bank and visuals for support with partners or in small groups.	Complete a cloze passage the meaning of the given phrase and present to the class.	Infer the meaning of the given phrase and present to the class with a support of a partner.	Infer the meaning of the given phrase and cite evidence from the reading to present the meaning of the phrase to the class.	**Level 6—Reaching**
		Cognitive Function: Students at all levels of English language proficiency INFER the meaning of phrases from Greek myths.					
		Example Context for Language Use: Students use descriptive language in collaborative groups to discuss and present the meanings of phrases from Greek myths.					